

# Welcome to Book Club 2.0

Moving Students from Consumers to Creators



# Traditional Book Club Formats

- ✦ Students
  - ✦ read selections
  - ✦ discuss selections face to face in small groups
  - ✦ listen to book talks
  - ✦ choose new selections
  - ✦ and the cycle begins again...





# Book Club 2.0

- ✦ Students
  - ✦ read selections
  - ✦ discuss texts both face to face and through online social media
  - ✦ create and share multimedia-enriched book reviews and trailers
  - ✦ have 24/7 access to booktalks through online posts, videos and links to reviews





# Sometimes let your fingers do the talking...

- ✦ Add an online social media component
  - ✦ Wiki
  - ✦ Edmodo
  - ✦ KidBlogs
  - ✦ Padlet walls
  - ✦ Destiny Quest





# But express your opinions to a broader audience

- ✦ Forest School Book Keepers online reviews











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- But wait --- there's more!



# MORE CSS!



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- CCSS.ELA-Literacy.RF.4.4a Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

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CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-Literacy.SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-Literacy.SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

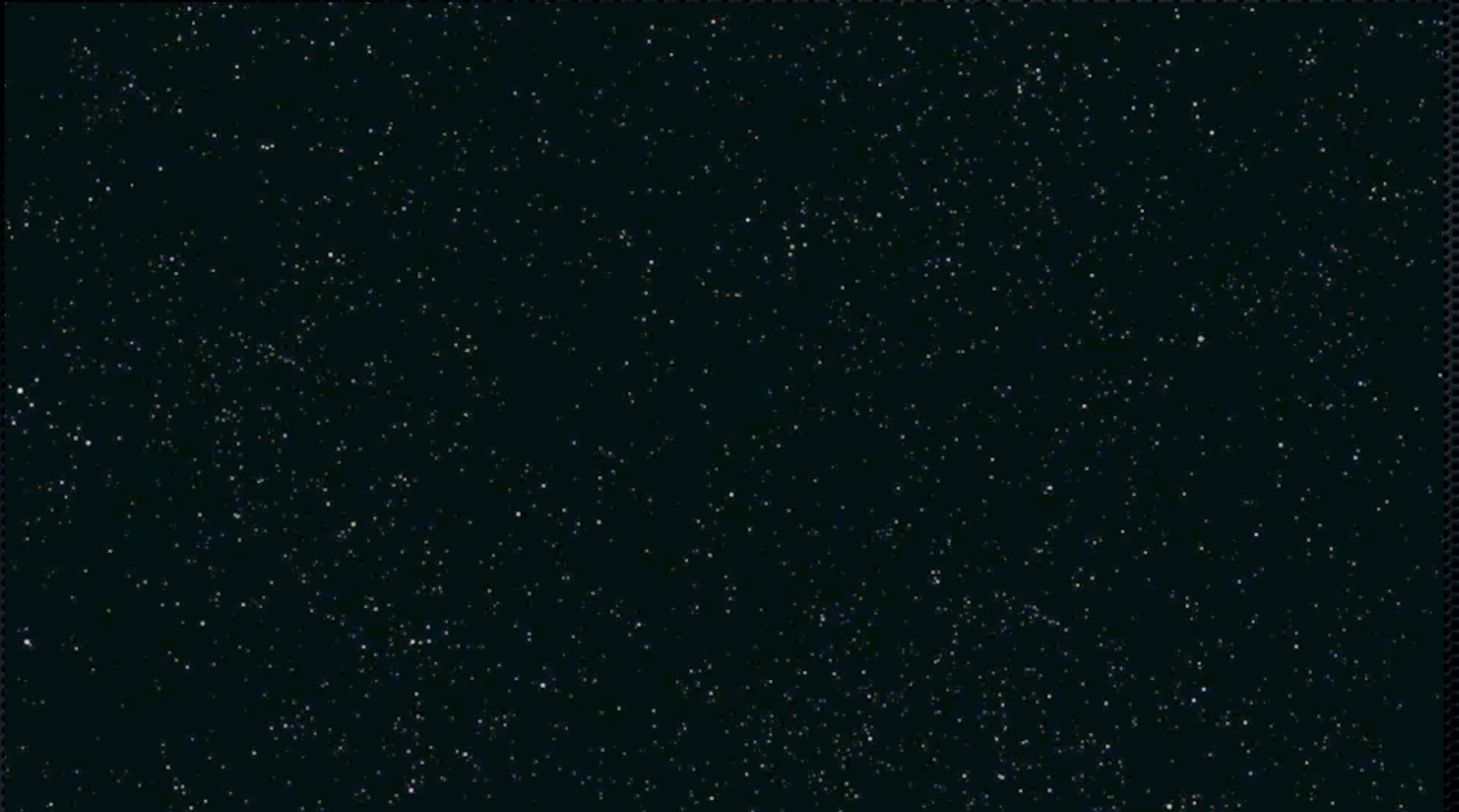
CCSS.ELA-Literacy.SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.



# And it works for informational text, too!

- ✦ Animal infomercials produced by 2nd grade book club students







# Okay, so what are some possibilities?

- ✦ Book clubs organized around award nominees:
  - ✦ Monarch, Bluestem, Caudill, Abe
- ✦ Inquiry-based using informational text
- ✦ Theme-based





# And student creations?

- ✦ online chat format
- ✦ blog reviews
- ✦ multimedia reviews using iMovie, Movie Maker, Animoto or other web tools
- ✦ Padlet walls







## Ways to Live Forever

A wall with our thoughts about the Caudill-nominated book



Ben: this was a girl book even tho it was about guys.

Jenna - that's not true i don't know what you mean by girl book

Ben: a weepy - guys don't want to read weepy books.

Mahdiah - no, just wimpy kid books. LOL

Quote: "My name is Sam. I am eleven years old. I collect stories and fantastic facts. By the time you read this, I will probably be dead."

Jake - They made a movie of this. but i haven't seen it.

Jenna - It was too sad I almost didn't finish it but then i felt i owed it to sam to finish his story.

Maia: This was a strange book to read because it was very sad but sort of happy at the same time. I was sad and wanted to cry but then felt good that Sam did the stuff on his list.

Aaron: I thought this would be more of a buddy book. And it sort of was because of Felix and Sam hanging out and getting the list done. But it wasn't as funny as it could have been. I think it could have been funnier even though it was about dying.

Maggie - I thought it had humor in it. But it couldn't be LOL. It was too serious. If it was too funny it would seem like it could really happen.





# And how much time will this all take?

- ✦ Not as much as you think!





# Looking for partners

- ✦ [zientyj@d62.org](mailto:zientyj@d62.org)
- ✦ [www.noshushingallowed.com](http://www.noshushingallowed.com)
- ✦ for cross-district collaboration through online book clubbing
- ✦ Let's connect our kids!